

CEFR Language Level and Progress Scale

LEVEL	DESCRIPTION OF LANGUAGE SKILLS	JCL SUBLEVEL	NUMBER OF LESSONS IN JCL COURSE PLANS	LENGTH OF STUDY ACC. TO CAMBRIDGE ESOL*	PROFESSIONAL REQUIREMENTS/ PRACTICAL USAGE	
USER WITH BASIC KNOWLEDGE	A1 ELEMENTARY	A1 Start	33 lessons	180-200 hours guided by teacher	<ul style="list-style-type: none"> • Positions with extremely infrequent exposure to the target language, passive exposure only. • Mainly <u>manufacturing and technical positions</u>. 	
		A1 Medium	33 lessons			
		A1 Final	34 lessons			
	A2 PRE- INTERMEDIATE	A2 Start	30 lessons			<ul style="list-style-type: none"> • Positions with rare, passive exposure to the target language. • Often simple, repetitive terminology. • Not required to understand native speakers, not required to verbally interact. • Mainly <u>junior administrative positions, accountants, IT positions</u> without direct contact with clients who speak the target language as their native language.
		A2 Medium	35 lessons			
		A2 Final	35 lessons			
INDEPENDENT USER	B1 INTERMEDIATE	B1 Start	35 lessons	350-400 hours guided by teacher	<ul style="list-style-type: none"> • Positions with regular passive exposure to the target language, seldom required to participate actively. • Positions required to understand native speakers in the context of non-specialist areas. • Positions where the target language is not used for professional purposes, e.g. presenting results, products, negotiating with customers. • <u>Administrative positions, financial positions, junior sales positions</u> without contact with clients speaking only in the target language. 	
		B1 Medium	40 lessons			
		B1 Final	45 lessons			

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INDEPENDENT USER	B2 UPPER- INTERMEDIATE	<ul style="list-style-type: none"> student understands the gist of complex texts dealing with both specific and abstract topics and technical argumentation relevant to his/her field of work, he/she is able to maintain a fluent discussion with a native speaker without this being particularly challenging for either party, he/she can write understandable detailed texts on a wide scope of topics and explain his/her opinion on an issue, pondering advantages and disadvantages 	B2 Start	35 lessons	500-600 hours guided by teacher	<ul style="list-style-type: none"> Positions actively communicating in the target language on a regular basis. Positions communicating with native speakers or working with technical texts in the target language. Passive and active knowledge enables students to regularly communicate about common business issues. Mainly <u>sales positions, product specialists, junior managerial positions.</u> 	
EXPERIENCED USER	C1 ADVANCED	<ul style="list-style-type: none"> student has extensive vocabulary, he/she has mastered the entire grammar system, has problems solely with idioms, he/she can speak about complex topics in a clear and fluent fashion, he/she uses the language for social and professional purposes flexibly and efficiently, he/she understands specialist articles, when writing, he/she is able to explain his/her opinion in detail and adjust the style of the text to the recipient 	C1 Start	45 lessons		700-800 hours guided by teacher	<ul style="list-style-type: none"> Positions where active everyday usage of the target language is required, often in the form of telephone conversations or videoconferences. Positions conducting negotiations and meetings in the target language, or required to present the company and/or products. <u>Senior sales positions, senior marketing positions, top management.</u>
		<ul style="list-style-type: none"> he/she can speak about complex topics in a clear and fluent fashion, he/she uses the language for social and professional purposes flexibly and efficiently, he/she understands specialist articles, when writing, he/she is able to explain his/her opinion in detail and adjust the style of the text to the recipient 	C1 Medium	45 lessons			
		<ul style="list-style-type: none"> student has mastered the language almost at the native level, he/she speaks fluently, clearly and coherently, using idiomatic and colloquial expressions, he/she can take part in any conversation or discussion, he/she is able to write all types of complex texts, e.g. reviews or resumes, he/she understands the differences and various linguistic habits of multiple types of native speakers 	C1 Final	50 lessons			
	C2 PROFICIENCY CPE BULATS (90-100)	<ul style="list-style-type: none"> student has mastered the language almost at the native level, he/she speaks fluently, clearly and coherently, using idiomatic and colloquial expressions, he/she can take part in any conversation or discussion, he/she is able to write all types of complex texts, e.g. reviews or resumes, he/she understands the differences and various linguistic habits of multiple types of native speakers 	C2	140 lessons	1000-1200 hours guided by teacher		

What is required to achieve the target levels of knowledge and skills and study successfully?

- **PARAMETERS OF A COURSE**
 - Maximum of 5 students of the same level in a group (mixed levels results in slower progress)
 - Recommended intensity 2 x 90 min. per week (90 min. lessons are more efficient; 60 min. classes require an adequate homework)
- **HOMEWORK AND LEISURE TIME**
 - At least 15 minutes 2-3 times between lessons (homework, study of vocabulary, reading, preparing questions, practicing)
 - According to the Cambridge ESOL, home preparation longer than the lesson with the teacher is a necessary condition for B1-C2,
 - Reading literature and newspapers watch movies / shows in the original, listen to radio stations
 - A contact with native speakers, adoption of a pronunciation and an accent, focus on phrases and idioms
- **ACTIVITY DURING THE LESSON**
 - The student is active, focused, engaged in a conversation, makes notes

* Progress according to Cambridge ESOL see <http://www.cambridgeesol.org/about/standards/can-do.html>